

Kariyerini Planla Kazan!

Gelecekte hangi meslek ya da meslekleri yapmak istiyorsun? Ne tür bir işyerinde ve hangi pozisyonda çalışacaksın? Hedeflerin ilgi, yetenek ve değerlerine uygun mu? Bu konuyu nasıl araştırdın? Hangi sonuçlara ulaştın? Hangi üniversitede hangi bölümü okumak istiyorsun? Hedefine ulaşmak için lise ve üniversite hayatını nasıl değerlendireceksin? Kendini nasıl geliştireceksin?..



Aşama 1

Hazırladığın sunumun özetini word dosyası olarak mustafatnc@gmail.com adresine gönder. En çok 1 sayfa!

Aşama 2

Sunum özeti beğenilen ilk 20 kişiden biri olursan sunumunu jüri karşısında 10 dakikayı aşmadan yapacaksın.

Ödüller

Birinciye: 1.000
İkinciye: 750
Üçüncüye: 500
TL hediye çeki (D&R)

Sunum ve Sunum
Özeti dili **İngilizce!**

Son başvuru
tarihi **3 Şubat
Pazartesi**

Proje Özetine; ad,
soyad, sınıf ve
telefon numarası
eklemeyi unutma!

Ayrıntılı bilgi:
**Mustafa Tunç
Gülsüm Dağcı**





P3 11-2019 POWERPOINT PRESENTATION COMPETITION (Activity Type: National)

POLAND: In November 2019, we invited students to take part in the competition for the presentation “Work of My Dreams”. Fifteen students entered the competition. Their work was assessed by a jury consisting of 3 students and 2 teachers. The audience consisted of first graders. To choose the best work, we considered not only the PowerPoint presentation, but also the way it was presented to the gathered people. We also assessed the level of the English language and what was extremely important, not reading

from the notes. The winning presentation was prepared and presented by Julia G., who dreams of becoming a lawyer. We also distinguished two other students - Olimpia H., who wants to be a teacher, and Monika S. - the future flight attendant. The prizes in the competition were small electronic equipment - wireless headphones for the winner and two power banks purchased with Erasmus + funds. The students also received “A” grades in their English classes.



ROMANIA: In November 2019, at the “Petru Rareș” Technological High School in Bârlad, Romania, the “My Career Dream” Essay Contest took place. The contest “My career dream” offered the opportunity to each student from the Technological High School “Petru Rareș” Bârlad, Romania to write an essay about his future career. The contest was declared open at the beginning of November 2019. The information about the contest was displayed throughout November 2019 by publishing an advertising poster in the key points of the school: students’ entrance, school halls, school information panel.

The career essay seeks to design one’s own path of development in accordance with one’s personal abilities and the requirements of society. By writing an essay about a career, students capitalize information, concepts, notions, attitudes about school and professional counselling, become aware of their own qualities, skills, interests (passions), latest achievements and what students want to change to succeed in the future profession. The winners of the contest “My career dream” - November 2019 within the Technological High School “Petru Rareș” Bârlad were:

1. Brezuleanu Claudia - 10th grade - 25 points- first prize
2. Pletosu Răzvan - 4th grade - 23 points- second prize





TURKEY: Cağaloğlu Anadolu Lisesi is one of the most successful high school in Turkey. Beside their academic success they are interested in many fields such as sports, art, and music. It can also be said that entrepreneurial skills of our students are quite good. Students organize “Career Days” annually. But this year with the support from counselling service of our school and financial support of our project Counselling at Schools we tried to arrange the most appropriate program for our students.

Career days was divided into two parts. First we invited many universities to stay at school during the day and give information about their programs. Ten uni-

versities participated in the two-day career days. They gave information all day long at their own stands. We also contacted some of the students graduated from Cağaloğlu Anadolu Lisesi and studying in these universities. They came to our school and informed our students during the day.

We also arranged seminars. In this context, 7 different seminars were given to our students. We invited a heart surgeon, a national athlete, an AI expert, a photographer, an artist, a manager in an international company and a human resources expert. The activities continued during the day and each student could participate according to their interest.





POLAND: For many years, the teachers of business classes have been organizing the Entrepreneurship Day for the first-grade students. Students established contact with a company whose activities are of interest to them and, after completing all the formalities, spend the day there getting familiar with the work in this place. Unfortunately, from March 2020 many companies work remotely, and it is not possible for students to continue our tradition. Schools were also closed during the lockdown.

Due to the situation, we decided to offer the students something in return. Second grade students were invited to the WORK ON YOUR OWN / BE YOUR OWN BOSS competition. The aim of the competition was to promote knowledge of the basics of entrepreneurship and an independent and responsible attitude in adulthood.

The competition consisted of two stages. The first stage: February 02, 2021 – April 14, 2021, required sending a business plan for a micro or small company (from 1 to 50 people). The business plan must include

an oral presentation.

All the participants received exceptionally good grades in the fundamentals of entrepreneurship. The finalists additionally were given prizes. To our surprise, the best entrepreneur turned out to be a student from class 2cp, who specializes in humanities.

ROMANIA: The purpose of this activity “Career Days” was to form impressions and to obtain information about working conditions in various factories, offices, institutions, enterprises. The students from the Erasmus + project “Counseling at schools” had the opportunity to clarify their expectations regarding their future career, to interact directly with local employers, to know the specifics of doing some jobs.

It was agreed with the students to visit the following institutions in the city of Bârlad, Romania:

- SC Confections S.A.
- S.C Bearings S.A.
- The Military Circle

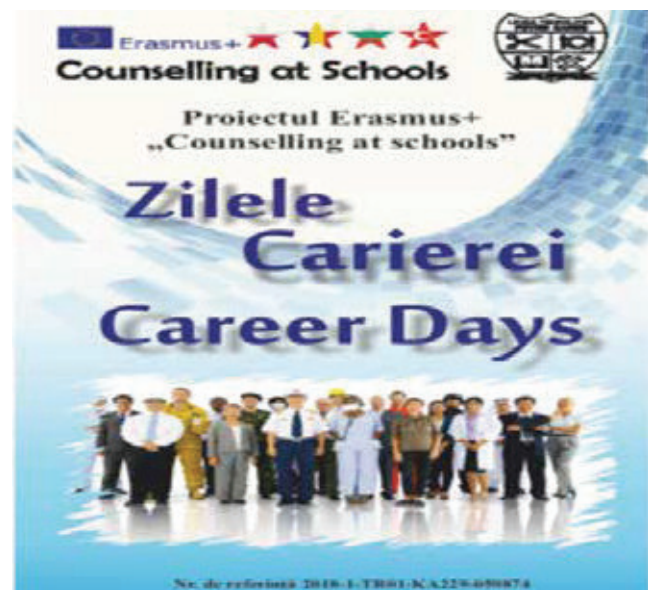
Study visits from SC Confections S.A.

III LO im. Stefana Zeromskiego w Bielsku Białej



company name and its general characteristics, estimated number of employees, costs, expected income, target group / customers (market analysis), definition of marketing tools, target location, opportunity analysis and risk assessment.

In the second stage: April 26, 2021 - April 30, 2021, the finalists of the competition presented their business ideas during a 20-minute speech supported by a multimedia presentation. The speech was aimed at encouraging a potential investor to take part in each project (as an investor, the competition committee). The following subjects were assessed: innovation of the idea, creativity and commitment of the student, reliability and credibility of the business plan and the quality of



On April 19, 2021, 13 students and 2 teachers visited S.C. Confections S.A. from Bârlad. In the last decade, the destination of production has been exports to the European Community (96%) and the domestic market (4%). The students visited workshops, distributed leaflets and folders with the Erasmus + logo and the “Counseling at schools” project logo and discussed with the workers how to make a clothing product.

Study visits from S.C. Bearings S.A. Bârlad:



On May 14, 2021, 15 students and 2 teachers visited S.C. Bearings S.A. Bârlad. This factory is a bearing manufacturer in Romania. The main shareholder is BERA Holding from Turkey. Students and teachers visited the work sections where bearings are produced, participated in workshops on the history of the factory and the social assistance policies provided to employees, as well as on the export of products to all countries of the world. Students also handed out leaflets and folders with the Erasmus + logo and the “Counseling at schools” project logo and participated in practical bearing assembly activities.

Study visits at the Military Circle:

On May 21, 2021, 19 students and 2 teachers visited the Military Circle in Bârlad. The main activities of the Military Circle are cultural-educational, scientific,

tourist and leisure for military personnel from the Military Unit 01458 in the locality. In the first part of the visit, students and teachers participated in a workshop “Promoting the military career” presented by Colonel Costel - Sorin Balan, responsible for “The 52nd Mixed Artillery Regiment” from Bârlad. Mr. Colonel Balan presented to the student’s useful information and short videos about the military career (schools you have to attend, advantages, promotion opportunities, salary, specialized training). The students were enthusiastic about the information received and asked the Colonel a few questions. Below are some of them:

- Is there a difference in the training of the Romanian military after joining NATO?
- Have you been involved in a military mission so far?
- What is ordinary life like in Afghanistan?
- Have you ever wanted to give up your military career?
- Do you think that a soldier is stronger emotionally than other people?
- What do you think about international terrorism?

In the second part of the visit, students, and teachers, accompanied by commander Ursu Eduard Ciprian visited the Museum where there are documents, maps, diplomas, military books, and a small room where there are weapons of war. Students also handed out leaflets and folders with the Erasmus + logo and the “Counseling at schools” project logo.





BULGARIA: 10-11.05.2021- Students from the project took part in a two-days internship in “Megaplast Group”, Kubrat. There they got acquainted with the method of production of joinery and took part in the process. First day they learned the stages a plastic goes through to become a quality joinery. On

the second day they applied what they had learned from the previous day. They shared that they not only learned new things, but also acquired skills in making joinery and had fun. After this activity they wrote reports and received certificates.

